

Development through childhood: various models

0-6 months	6-9	9-12	12-18	18-24	24-36	36-48	>48	Theorist
Sensorimotor stage					Preoperational stage		Preoperational, Concrete operational, Formal operational stages	Piaget [cognition]
Preverbal thought					Verbal thought			Vygotsky [language]
Solitary play					Parallel play	Associative play	Co-operative play Intentional play	Parten [play]
Unaware of self	Acculturation in progress				Self aware			Kaye, Brewer [self-awareness]
Encounters with others treated by default as benign					Transition period		Others have minds	Gopnik, Meltzoff & Kuhl [interpersonal]
Learning about others	Learning expressions and behaviour		Others are agents	Others have agendas	Empathy	Taking control of self	Theory of Mind	Gopnik, Meltzoff & Kuhl [Theory of Mind]
Generalised sound-making		Language-specific babbling	Single words		Simple Grammar	Full language		Gopnik, Meltzoff & Kuhl [language]
Pre-language	One word utterances			Two word utterances		Full language		Brown [language]
Accoustic packaging		Segmentation, linguistic mapping			Complex syntactic analysis	Full language		Hirsh-Pasek & Golinkoff [language]
		Instrumental, Obligatory, Intentional, Personal functions	Imaginative function	Heuristic Function		Informative function?		Halliday [cognition]
Language learning					Learning through language		Learning about language	Halliday [language]
Vocabulary up to 500 words					Vocabulary increasing by 1,000-3,500 words p.a.		↑ by 1,000-3,500 wpa ↑ by 200-400 wpa	Clark [vocabulary]